

Class Suggestions and Survey Voting

- **Bottom line: Suggest. VOTE.**
- People who like to **know every detail**, this doc is for YOU! Enjoy your reading. I don't think I've ever typed a longer email. I channeled my inner verbose just for you!
- Those who skim (uhem, that may be yours truly on occasion) I've **highlighted** some pertinent facts.

How Class Suggestions and Survey Voting works for YOU!

In an effort for all of you to understand how PATH truly works, I'd like to explain the class suggestion/survey voting process. It is the foundation of how we put together a schedule that has what you most want and/or need.

Class suggestions: Your creativity and passion are vital to PATH. **We want your suggestions for awesome classes BOTH:**

1. That you want to teach and

2. That you'd like to see on the survey but not to teach. We MUCH PREFER your thoughts and ideas over our random guesses as to what you might like.

The reason we limit suggestions: The short answer: **to not water down results.** The longer reason is that we want you to really think about what is important to you and your family. We also want you to consider your teaching commitment carefully and prayerfully.

The rule is "a class suggested goes on the survey". The only exceptions to this are when two classes suggested are similar enough that we can further narrow the choices by combining said classes.

Keep scrolling...

SURVEYS:

The surveys are compiled with all your creative suggestions and sometimes a few of our own just to balance the scope, but only if needed. (we don't want all dodgeball and no math. (Or vice versa)

VOTE! VOTE! VOTE!

This is where EVERY VOTE COUNTS. **We take you at your word, or vote as it were.** If you don't vote for it, we don't know you want it. That includes core classes like Biology as well as standard favorites like Dodgeball. **Nothing is arbitrarily or automatically added to the schedule.** It's all based on VOTES!

Beyond just counting votes, the GLC's actually keep track of WHO voted for WHAT so that when we make the schedule we can attempt to place classes where the most number of students can take them. This is all fun and useful until we're cross-eyed and can't remember who our own kids are. But mostly it works out great!

Here are some TIPS:

1. Descriptions are to **be SPECIFIC!!** Including classes you don't want to teach.
2. **Communicate** with us. Sometimes your thought process helps us make tough decisions. We may be really struggling over how to get your little Trevor into a Chemistry class when you're thinking he could just take Bio instead. This is helpful info!
3. If you really don't care what's on the schedule, you're just glad to be out of the house and somewhat socialize with other moms...that's ok too! There will come a day when you'll care, or have to care. Don't rush it! But still vote.
4. **VOTE!** In case you missed that the first bazillion times.